

Grade 10 English Language Arts Yearly Plan 2018-2019

August 28, 2018--November 1, 2018	November 4, 2018--January 17, 2019	January 20, 2019--March 21, 2019	March 24, 2019--June 3, 2019
<p>Reading/Literature</p> <ul style="list-style-type: none"> • Excerpt- Gate A4 • Short Story Unit-Holts • Novel Study- The Outsiders • Determine the Author's purpose • Compare and contrast • Read closely to determine what the text says explicitly and to make logical inferences from it;cite specific textual evidence when writing or speaking to support conclusions from the text (character traits with evidence) • Determine central ideas or themes of a text and analyze their development;summarize the key supporting details <p>Writing</p> <ul style="list-style-type: none"> • Prewriting- understanding the assignment, gathering supporting details, organizing details in an outline • Informative writing • Writing book report(tile,setting,main characters,conflict,incident,resolution of the conflict and opinion) <p>Language Foundations</p> <ul style="list-style-type: none"> • Parts of speech • Figurative language • Subject + verb agreement <p>Vocabulary</p> <ul style="list-style-type: none"> • Content specific vocabulary from novel study/short stories • Identify and correctly use pattern of word changes that indicate different meanings or parts of speech (analyze,analysis,advocate,advocacy) <p>Listening & Speaking</p> <ul style="list-style-type: none"> • Shared reading • Making strategic use of digital media (audio,visual interactive elements) 	<p>Reading/Literature</p> <ul style="list-style-type: none"> • Novel study- The Outsiders • Short Story Unit-Holts • Read paragraphs to predict outcomes • Identify cause and effect relationship <p>Writing</p> <ul style="list-style-type: none"> • Informative writing <p>Language Foundations</p> <ul style="list-style-type: none"> • • <p>Vocabulary</p> <ul style="list-style-type: none"> • Context clues • Use vocabulary words from a previously read text,and use it when responding to literature orally or in writing <p>Listening & Speaking</p> <ul style="list-style-type: none"> • Class play-Novel study "Presenting to an audience" • Evaluate speakers point of view,reasoning and use of evidence 	<p>Reading/Literature</p> <ul style="list-style-type: none"> • Shakespeare- "The Tragedy of Julius Caesar" • Short Story Unit-Holts • Read closely to determine what the text says explicitly and to make logical inferences from it;cite specific textual evidence when writing or speaking to support conclusions from the text • Demonstrate the interactions between the main and subordinate characters that influence the plot of the story • Identify and underline words that set the mood in each story. <p>Writing</p> <ul style="list-style-type: none"> • Argumentative Essay • Note taking <p>Language Foundations</p> <ul style="list-style-type: none"> • <p>Vocabulary</p> <ul style="list-style-type: none"> • prefixes/suffixes-word study • Content specific vocabulary from novel study/short stories • Use vocabulary words from a previously read text,and use it when responding to literature orally or in writing <p>Listening & Speaking</p> <ul style="list-style-type: none"> • Shared reading • Making strategic use of digital media (audio,visual interactive elements) 	<p>Reading/Literature</p> <ul style="list-style-type: none"> • Novel Study- Roll of Thunder,Hear My Cry • Short Story Unit-Holts <p>Writing</p> <ul style="list-style-type: none"> • Argumentative Essay • Narrative essay <p>Language Foundations</p> <ul style="list-style-type: none"> • • <p>Vocabulary</p> <ul style="list-style-type: none"> • prefixes/suffixes-word study • Content specific vocabulary from novel study/short stories • Demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression <p>Listening & Speaking</p> <ul style="list-style-type: none"> • Shared reading • Making strategic use of digital media (audio,visual interactive elements)
<p>Global Citizenship</p>	<p>Global Citizenship</p>	<p>Global Citizenship</p>	<p>Global Citizenship</p>

Grade 10 English Language Arts Yearly Planner--August 28 -- November 1

Sunday	Monday	Tuesday	Wednesday	Thursday
			29-8	30-8
2-9	3-9	4-9	5-9	6-9
9-9	10-9	11-9	12-9 Islamic New Year No School	13-9
16-9	17-9	18-9 Early Release Day	19-9 Early Release Day	20-9
23-9	24-9	25-9	26-9	27-9
30-9	1-10	2-10	3-10	4-10
7-10	8-10	9-10 Early Release Day	10-10	11-10
14-10	15-10	16-10	17-10	18-10 IEP Meetings No School for Students
21-10 IEP Meetings No School for Students	22-10	23-10	24-10	25-10
28-10	29-10	30-10	31-10	1-11

Grade 10 English Language Arts Yearly Planner--November 4 -- January 17

Sunday	Monday	Tuesday	Wednesday	Thursday
4-11	5-11	6-11	7-11 Early Release Day/ Parent Teacher Conferences	8-11 Early Release Day/ Parent Teacher Conferences
11-11	12-11	13-11 Early Release Day	14-11	15-11
18-11	19-11	20-11	21-11 Prophet's Birthday No School	22-11
25-11	26-11	27-11	28-11	29-11
2-12	3-12	4-12	5-12	6-12
9-12	10-12	11-12 Early Release Day	12-12	13-12
16-12	17-12	18-12	19-12	20-12
6-1	7-1	8-1	9-1	10-1
13-1	14-1	15-1 Early Release Day	16-1	17-1

Grade 10 English Language Arts Yearly Planner--January 20 -- March 21

Sunday	Monday	Tuesday	Wednesday	Thursday
20-1	21-1	22-1	23-1	24-1
27-1	28-1	29-1	30-1 Early Release Day Parent Teacher Conferences	31-1 Early Release Day Parent Teacher Conferences
3-2	4-2	5-2	6-2	7-2
10-2	11-2	12-2	13-2	14-2
17-2	18-2	19-2 Early Release Day	20-2	21-2
24-2	25-2 National & Liberation Holiday--No School	26-2 National & Liberation Holiday--No School	27-2	28-2
3-3	4-3	5-3	6-3	7-3
10-3	11-3	12-3 Early Release Day	13-3	14-3
17-3	18-3	19-3	20-3	21-3

Grade 10 English Language Arts Yearly Planner--March 24 -- June 3

Sunday	Monday	Tuesday	Wednesday	Thursday
24-3	25-3	26-3	27-3 Early Release Day Parent Teacher Conference	28-3 Early Release Day Parent Teacher Conference
7-4	8-4	9-4	10-4	11-4
14-4	15-4	16-4 Early Release Day	17-4	18-4
21-4	22-4	23-4	24-4	25-4
28-4	29-4	30-4	1-5	2-5
5-5	6-5	7-5	8-5	9-5
12-5 IEP Meetings No School for Students	13-5	14-5	15-5	16-5
19-5	20-5	21-5	22-5	23-5
26-5	27-5	28-5	29-5	30-5
2-6	3-6			